

A Critical History Of Leadership Studies

In a wide-ranging and provocative new study, Bert A. Spector provides a critical analysis of past and present theories of leadership. Spector asserts that our perception of leadership influences who we vote for, who we hire and promote, and ultimately, who we choose to grant our authority to. Focusing on leadership in discourse, the book sets out to explore how the notion of leadership has been articulated, studied and debated by academics, but also by practitioners, journalists, and others who seek to influence the thoughts of others. Paying particular attention to the social, economic, political, intellectual and historical forces that have helped shape the discussion, *Discourse on Leadership* offers an insightful historiography of leadership as a concept and how our understanding of it continues to evolve.

“Educational researchers, leaders, and practitioners are seeing the increasing need for practical, transformative models and theories to address academic, cultural, and socio-economic gaps separating learners at all levels of the educational system. Applied Critical Leadership in Education proposes a shift in leadership and a need to transform status quo educational practices. This book explores a leadership model arising from critical theory and critical pedagogy traditions, and provides examples of applied critical leadership, ultimately expanding ways to think about current leadership models. The authors examine qualitative case studies featuring critical leaders in early childhood education, elementary school, middle school, high school, district level, and higher education, and follow with analysis, discussion, and application questions for readers to address. The cases are followed by critical questions for readers, suggestions for readers to begin conversations around issues of social justice and equity, and brief profiles of other critical leaders engaged in leadership for change around the country. This timely book explores an exciting new leadership model in a time of urgency for critical leadership and sustainable change.”-

This book is not available as a print inspection copy. To download an e-version click here or for more information contact your local sales representative. Now in its Second Edition, *Studying Leadership* continues to provide a comprehensive overview of the key theories, topics, research debates and major developments in the field of leadership studies. Split into three parts, the book covers the traditional and mainstream theories on leadership; the main topics and perspectives explored in leadership research, and the recent trends in leadership studies such as gender and diversity, ethics, sustainability, language and identity. The new edition features a chapter on ‘Researching Leadership’ and includes extended case studies to enhance learning and support students with their dissertations and research projects. The book is complemented by a companion website featuring a range of tools and resources for lecturers and students, including chapter-specific multiple-choice questions, case studies, videos with critical thinking questions and discussion questions, free SAGE journal articles, PowerPoint slides and an instructor’s manual. Suitable reading for students on leadership courses across a range of subjects including Business & Management, Health and Education. By the end of the nineteenth century, Chinese culture had fallen into stasis, and intellectuals began to go abroad for new ideas. What emerged was an exciting musical genre that C. C. Liu terms “new music.” With no direct ties to traditional Chinese music, “new music” reflects the compositional techniques and musical idioms of eighteenth- and nineteenth-century European styles. Liu traces the genesis and development of “new music” throughout the twentieth century, deftly examining the social and political forces that shaped “new music” and its uses by political activists and the government.

This book provides a concise yet comprehensive literature review on leadership. As well as offering critical insight into leadership research, the author addresses emerging paradigms and identifies new approaches. A vital tool for leadership students and scholars, the text will enable readers to demonstrate a critical awareness of current developments both in theory and practice of leadership and its importance in modern organizations. Both scholars and practitioners will find the engaging discussion in this book particularly useful as the author offers practical ideas for development and a much-needed unified theory on leadership.

‘All too frequently leadership is depicted as an unqualifying “good”. Lemmergaard and Muhr’s excellent collection debusses us of this misleading view, serving as a timely and salutary reminder that leadership is often emotionally charged, toxic, dysfunctional or downright stupid. This book’s critical message should be read and heeded by students and practitioners of leadership alike.’ Peter Case, James Cook University, Australia

The book provides a rich kaleidoscope of critical engagements with leadership in all its complexity and ambiguity. The contributors to this collection do not deny the vital role that leadership can play nor the many ways in which it can affect the emotional dynamics of organizations for good and bad. What they do is to shift thinking away from the comforting but misleading simplicities of toxic leaders and inert followers, offering a welcome tonic to the critical study of leadership. The book will appeal to leadership scholars as well as to students and to reflective practitioners.’ Yannis Gabriel, University of Bath, UK This book offers a critique of the field of leadership studies, focusing on the dynamics between post-heroic leadership and the notion of functional and dysfunctional emotions. Situated in the field of critical leadership studies, the chapters of this book set out to challenge the general assumption that emotionality is the antithesis of rationality. The authors expand upon the existing discussions of leadership emotions and reveal how toxicity and dysfunctionality are not merely spite, negatively coercive, or repressive phenomena, but can also have productive and enabling connotations. The book includes comprehensive overviews of traditional leadership thinking and in addition provides readers with critical reflections on concepts such as ignorance, authenticity, functional stupidity and vanity in leadership. As the book presents a series of critical perspectives on how emotions can be theorized in leadership studies, it is suitable for advanced courses in the subject, as well as being a highly interesting monograph for academics in the field.

“Black Women in Leadership: Their Historical and Contemporary Contributions explores the leadership experiences of Black women within macro level (such as education, industry, and social services) and micro level (such as family and individual children’s) contexts. The interdisciplinary work examines leadership practices, highlighting the historical and current triumphs and barriers of Black women in these roles. “Black Women in Leadership further offers success strategies underlying Black women’s leadership. With few exceptions (namely, Rosa Parks, Fannie Lou Hamer, Shirley Chisholm, Dorothy Height, Daisy Bates, and Angela Davis), the accomplishments of Black female leaders have historically been ignored, minimized, or primarily linked to those of prominent Black men. “Black Women in Leadership centers upon elucidating factors

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[Educational Researchers, Leaders, and Practitioners are Seeing the Increasing Need for Practical Transformative Models and Theories to Address Academic, Cultural, and Socio-Economic Gaps Separating Learners at All Levels of the Educational System. Applied Critical Leadership in Education Proposes a Shift in Leadership and a Need to Transform Status Quo Educational Practices.](#)

[Their Historical and Contemporary Contributions](#)

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The New York Times bestselling book about the early development, growth, and exercise of leadership from Pulitzer Prize-winning author Doris Kearns Goodwin “should help us raise our expectations of our national leaders, our country, and ourselves” (The Washington Post). “After five decades of magisterial output, Doris Kearns Goodwin leads the league of presidential historians” (USA TODAY). In her “inspiring” (The Christian Science Monitor) *Leadership*, Doris Kearns Goodwin draws upon the four presidents she has studied most closely—Abraham Lincoln, Theodore Roosevelt, Franklin D. Roosevelt, and Lyndon B. Johnson (in civil rights)—to show how they recognized leadership qualities within themselves and were recognized as leaders by others. By looking back to their first entries into public life, we encounter them at a time when their paths were filled with confusion, fear, and hope. Leadership tells the story of how they all collided with dramatic reversals that disrupted their lives and threatened to shatter forever their ambitions. Nonetheless, they all emerged fitted to confront the contours and dilemmas of their times. At their best, all four were guided by a sense of moral purpose. At moments of great challenge, they were able to summon their talents to enlarge the opportunities and lives of others. Does the leader make the times or do the times make the leader? “If ever our nation needed a short course on presidential leadership, it is now” (The Seattle Times). This seminal work provides an accessible and essential road map for aspiring and established leaders in every field. In today’s polarized world, these stories of authentic leadership in times of apprehension and fracture take on a singular urgency. “Goodwin’s volume deserves much praise—it is insightful, readable, compelling: her book arrives just in time” (The Boston Globe).

Most research into leadership has presented leaders as heroic, charismatic and transformational “visionaries”. The leader, whether in business, politics or any other field, is the most important factor in determining whether organizations succeed or fail. Indeed, despite the fundamental mistakes which have, arguably, directly led to global economic recession, it is often still taken for granted that transformational leadership is a good thing, and that leaders should have much more power than followers to decide what needs to be done. The Dark Side of Transformational Leadership confronts this orthodoxy by illustrating how such approaches can encourage narcissism, megalomania and poor decision-making on the part of leaders, at great expense to those organizations they are there to serve. Written in a lively and engaging style, the book uses a number of case studies to illustrate the perils of transformational leadership, from the Jonestown tragedy in 1978 when over 900 people were either murdered or committed suicide at the urging of their leader, to an analysis of how banking executives tried to explain away their role in the 2008 financial crisis. This provocative and hugely important book offers a rare critical perspective in the field of leadership studies. Concluding with a new approach that offers an alternative to the dominant transformational model, The Dark Side of Transformational Leadership will be an invaluable text for academics interested in leadership, students on leadership courses requiring a more critical perspective, and anyone concerned with how people lead people, and the lessons we can learn.

Within contemporary culture, ‘leadership’ is seen in ways that appeal to celebrated societal values and norms. As a result, it is becoming difficult to use the language of leadership without at the same time assuming its essentially affirmative nature. Within organizations, routinely referring to bosses as ‘leaders’ has, therefore, become both a symptom and a cause of a deep, largely unexamined new conceptual architecture. This architecture underpins how we think about authority and power at work. Capitalism, and its turbo-charged offspring neo-liberalism, have effectively captured ‘leader’ and ‘leadership’ to serve their own purposes. In other words, organizational leadership today is so often a particular kind of insidious conservatism dressed up in radical adjectives. This book makes visible the work that the language of leadership does in perpetuating fictions that are useful for bosses of work organizations. We do this so that we – and anyone who shares similar discomforts – can make a start in unravelling the fiction. We contend that even if our views are contrary to the vast and powerful leadership industry, our basic arguments rest on things that are plain and evident for all to see. *Critical Perspectives on Leadership: The Language of Corporate Power* will be key reading for students, academics and practitioners in the disciplines of Leadership, Organizational Studies, Critical Management Studies, Sociology and the related disciplines.

Ever since Plato made the case for the primacy of ideas over names, philosophy has tended to elevate the primacy of its ideas over the more common understanding and insights that are circulated in the names drawn upon by the community. Commencing with a critique of Plato’s original philosophical decision, Cristaudo takes up the argument put forward by Thomas Reid that modern philosophy has generally continued along the ‘way of ideas’ to its own detriment. His argument identifies the major paradigmatic developments in modern philosophy commencing from the new metaphysics pioneered by Descartes up until the analytic tradition and the anti-domination philosophies which now dominate social and political thought. Along the way he argues that the paradigmatic shifts and break-downs that have occurred in modern philosophy are due to being beholden to an inadequate sovereign idea, or small cluster of ideas, which contribute to the occlusion of important philosophical questions. In addition to chapters on Descartes, and the analytic tradition and anti-domination philosophies, his critical history of modern philosophy explores the core ideas of Locke, Berkeley, Malebranche, Locke, Hume, Reid, Kant, Fichte, Hegel, Schelling, Marx, Kierkegaard, Schopenhauer, Nietzsche, Husserl and Heidegger. The common thread uniting these disparate philosophies is what Cristaudo calls ‘idealism’ (sic.). Rather than expanding our reasoning capacity, ‘idealism’ contributes to philosophers imposing dictatorial principles or models that ultimately occlude and distort our understanding of our participative role within reality. Drawing upon thinkers such as Pascal, Vico, Hamann, Herder, Franz Rosenzweig, Martin Buber and Eugen Rosenstock-Huessy Cristaudo advances his argument by drawing upon the importance of encounter, dialogue, and a more philosophical anthropological and open approach to philosophy.

In the absence of nobility, public goals, admired leaders, and compelling issues, many warn of a dangerous erosion of civil society. Are they right? What are the roots and implications of their insistent alarm? How can public life be enriched in a period marked by fraying communities, widespread apathy, and unprecedented levels of contempt for politics? How should we be thinking about civil society? *Civil Society* examines the historical, political, and theoretical evolution of how civil society has been understood for the past two and a half millennia. From Aristotle and the Enlightenment philosophers to Colin Powell’s Volunteers for America, Ehrenberg provides an indispensable analysis of the possibilities-and limits-of what this increasingly important idea can offer to contemporary political affairs. *Civil Society* is the winner of the Michael J. Harrington Award from the Caucus for a New Political Science of AFSA for the best book published during 1999.

A state-of-the-art reference, drawing on key contemporary research to provide an indepth, international, and competenciesbased approach to the psychology of leadership, change and OD Puts cuttingedge evidence at the fingertips of organizational psychology practitioners who need it most, but who do not always have the time or resources to keep up with scholarly research Thematic chapters cover leadership and employee wellbeing, organizational creativity and innovation, positive psychology and Appreciative Inquiry, and leadershipculture fit Contributors include David Cooperider, Manfred Kets de Vries, Emma DonaldsonFeilder, Staale Einarsen, David Day, Beverley AlimoMetcalfe, Michael Chaskalson and Bernard Burnes.

"A smart, readable history of the Democrats that reminds us of the party's allegiance to capital."-Indypendent

[A Critical History](#)

[Historical Background of the Evolution of Trinitarianism](#)

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[Emotion, Toxicity, and Dysfunction](#)

[Civil Society](#)

[Facilitator's Guide for Cultivating Critical Perspectives](#)

[Leadership](#)

[Avoiding the 12 Critical Mistakes That Derail Growth-Hungry Companies](#)

[In Turbulent Times](#)

[Idolizing the Idea](#)

[A Critical Perspective](#)

[Leadership Theory](#)

[Predictive Leadership](#)

The facilitator’s guide brings to life the content of the survey text, Leadership Theory. It offers instructive advice on how to prepare for the use of a critical perspective as well as providing practical resources to translate survey text content to practice. The facilitator’s guide consists of: An overview of how to use the guide as well as recommended skills and reflection questions for educators prior to implementing material. Objectives, critical concepts, a chapter overview, and a chapter framework for each chapter from Leadership Theory Lesson plan “walk-throughs” containing 2-3 activities for each chapter of the survey text, with information for learning outcomes, activity setup, and additional notes for facilitation.

This book advocates for informed leaders who are aware of the larger historical, political-economic, sociological, and philosophical issues that surround the schools and communities they serve. Extending beyond mainstream conceptions of instructional leadership and broad social justice paradigms, *Community Engaged Leadership for Social Justice* offers a multidisciplinary framework that helps leaders better serve the needs of their students, teachers, and communities. Exploring issues of urban school reform as it relates to the principal, as well as priorities that are relevant to the process of school improvement and the promotion of social justice, this book provides a critical, equity-oriented set of best practices grounded in research and empirical cases. This is a must-have resource for building consciousness, offering hope, and engaging in dialogical

and collaborative leadership practices to radically transform schools and communities.

Although traditional curriculum and instructional leadership frameworks have dominated educational administration training for almost thirty years, it has become increasingly clear that even the most recent frameworks have failed today’s leaders who struggle with the politics of curriculum decisions on a daily basis. Critical Curriculum Leadership is an examination of curriculum leadership in the wake of U.S. testing mandates and school reforms, all of which seem to support a particular set of conservative ideologies. Drawing from her own longitudinal ethnographic study and from existing literature and research in the field, Yilmak explores the formation of curriculum leadership in relation to broader cultural and political shifts. She shows how traditional leadership frameworks have come up short, and makes the case for an alternative leadership theory at the intersection of educational leadership and curriculum studies. She provides analytical tools that inspire progressive education and offers critical theories, strategies, research examples, problem-posing cases, and research ideas essential for curriculum leadership in the present conservative era. Critical Curriculum Leadership will appeal to the many educational leadership scholars and practitioners who are interested in developing effective and socially just curricula in their schools and districts as well as curriculum scholars who are interested in leadership issues.

Master the essential skill set of the truly effective leader The Leadership Journey charts a course through four critical areas of being a great leader. Written by Korn Ferry CEO Gary Burnison, this book brings world-renown people and talent development expertise to bear in a discussion about ‘good’ versus ‘great’ leadership. Successful leadership at any level is about getting results, but how do the best of the best manage to consistently deliver bigger and better things? This book shares the ‘secret sauce’ of successful leadership, and provides an actionable framework for discovering—and developing—your own leadership skills and potential. Anyone can have the right hands-on skills, but true leadership finesse lies in the much tougher realm of developing self-awareness to lead yourself first (‘Look in the Mirror’): navigating by a fixed point of personal and organizational purpose (‘Embody Purpose’): journeying with others who want to follow you (‘Don’t Walk Alone’); and plotting a course that’s beyond the line of sight of what everyone sees (‘Navigate Beyond the Horizon’). By distilling the broad and complex topic of leadership into highly

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“While each financial crisis is unique and has its own special features, there are a lot of similarities in the dynamics leading to a crisis and also in their resolutions. Some of the financial crises are caused by the lack of appropriate regulation, but often the regulators were ignoring the signals of imminent crises, while serving implicitly or explicitly, the financial industry. In his book, Prof. Kedar-Levy globe, analysing their causes and effects. The special role of regulators is highlighted, including the ‘Capture Theory’ in practice. This book is suitable for economist as well as for those interested in economic history, and for all those concerned with the stability of current international financial markets. Professor Dan GalaiThe Hebrew University, Jerusalem.”-

In this original text, Simon Western deconstructs and reconstructs leadership to challenge the popular notion of the individual or hero leader, instead using his own framework to present leadership as a distributed process. New to the third edition: A new chapter on leadership symptoms that offers a novel approach to researching and conceptualizing leadership. An expanded chapter on ‘Leadership and Innovation’ that offers a new differentiating between ethical eco-leadership and commercial eco-leaders (e.g Facebook, Google, Amazon). Analysis of contemporary leadership trends, including leadership in the gig economy, algorithmic management, and the rise in messiah and authoritarian leadership in populist parties. Updated case studies with references to current politicians and

Nothing masks issues and robs an organization of its full potential like success. That’s right! Most successful, growth-hungry companies begin to miss their projections or worse, not because demand is low or conditions are difficult, but simply because they don’t know how to predict, nurture, or even maintain their own growth and success. At each stage of growth, natural problems are glossed matter how strong or expert its leaders. Most leaders feel isolated, pressured to build on earlier success and maintain total control – the perfect recipe for the 12 most common and critical mistakes to show up and slow or kill growth. Kirk Dando, leadership and growth expert, CEO of Dando Advisors, calls these roadblocks the “12 Warning Signs of Success,” and has helped leaders across industry Leadership is rich with real-world stories, prescriptive advice on how to scale your business and limit the drama so you can unlock the growth and success you desire. Maybe you had the right idea but hired the wrong person. Maybe you’re running into a leadership bottleneck, having trouble getting your team aligned, unknowingly incentivizing failure, or losing sight of your core values. Dando, Kirk, every one of these obstacles himself, as a C-level executive in a high-growth billion-dollar business. He knows firsthand that these moments of truth determine whether you can lead your company to become a strong, mature, and financially sustainable organization, or drift toward an uncertain future.

This book examines the evolution of Islam in our modern world. The renowned Tunisian scholar Mohamed Haddad traces the history of the reformist movement and explains recent events related to the Islamic religion in Muslim countries and among Muslim minorities across the world. In scholarly terms, he evaluates the benefits and drawbacks of theological-political renovation, neo-reformism, and the high and low approaches within the study of Islam. The book brings to life the various historical, sociological, political and theological challenges and debates that have divided Muslims since the 19th century. The first two chapters address failed reforms in the past and introduce the reader to classical reformism and to Mohammed Abduh. Haddad ultimately proposes a non-confessionalist dawn of modern requirements. The second part of the book explores perspectives on contemporary Islam, the legacy of classical reformism and new paths forward. It suggests that the fundamentalism embodied in Wahhabism and Muslim Brotherhood has failed. Traditional Islam no longer attracts either youth or the elites. Mohamed Haddad shows how this paves the way for a new reformist departure

This unique book is the first to contain a comprehensive history of industrial and organizational psychology, covering numerous topics in the discipline. The history presented offers various perspectives, including the contributions of individuals, organizations, and contextual or situational forces, as well as an international viewpoint. The authors, all highly regarded experts in their respective topics that there are multiple ways to understand history. This volume will be of interest to industrial and organizational psychologists, business and management academics and professionals, historians of psychology, business, science and technology, undergraduate, and graduate students.

A historical survey of German films as works of art from the beginnings to the present, suitable for classroom use. Often has the effect of sanctioning unethical behavior. In exploring this thesis, Leadership, Gender and Ethics, Embodied Reason in Challenging Masculinities provides an analysis of the comparatively neglected issues of identity/anxiety, power/resistance, diversity/gender, and the body/masculinities surrounding the concept and practice of leadership. It also illustrates the arguments of the book to organization change and innovation, and the global financial crisis of 2008. In a postscript, it analyses some examples of masculine leadership in the global pandemic of 2020. This book will be of interest generally to researchers, academics and students in the field of leadership and management and will be of special interest to those who seek to understand the intersections between leadership

seek to develop new ways of thinking and theorizing about leadership in terms of identities and insecurities, power and masculinity, ethics and the body. Its insights might not only change studies but also practices of leadership.

[Thinking Differently about Leadership](#)

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[A Critical History \(Updated edition\)](#)

This concise, practical book helps managers in traditional economy companies adapt and thrive in the new economy.

Presents a fresh perspective that explores the development of psychology as both a human and a natural science. Written from a global and critical perspective with a diverse range of cases and examples throughout, this is an inspiring read for developing leaders operating within global and multicultural work settings. ‘Power’ is taken as central theme for this book, opening up discussion about issues that are often neglected in leadership texts i.e. fairness, equity, justice, resistance, conflict, emancipation, oppression, rationality, politics, globalization, the natural environment, and knowledge. New to this edition: A new prologue: ‘An Unconventional History of Leadership Studies’ A new epilogue on ‘Embodied Leadership, Ethics, and its Affects’ written by David Knights, one of the authors of Embodied Research Methods (pub April 2019) 3 new topical integrative case studies, based on current events: Jacinda Ar-dern’s pregnancy when PM; #MeToo; and Soma Foods co-operative Updated research and pedagogical features throughout, including the ‘Leadership on Screen’ feature The book is complemented by a range of online resources including PowerPoint slides, videos of the book’s authors providing an overview of the chapter and discussing why the topic is important, access to journal articles discussed in the book, and links to additional relevant material.

Traces the history of early Rome, covering such topics as religion, language, and culture.

Journalism: A Critical History provides a history of the development of newspapers, periodicals and broadcast journalism which: enables readers to engage critically with contemporary issues within the news media; outlines the connections, as well as the distinctions, across historical periods; spans the introduction of printed news to the arrival of the ‘new’ news media; demonstrates how journalism has always been informed by a cultural practices broader and more dynamic than the simple provision of news; By situating journalism in its historical context, this book enables students to more ful.

Since its inception in November 1963, the British science fiction television series Doctor Who has exerted an enormous impact on the world of science fiction (over 1,500 books have been written about the show). The series follows the adventures of a mysterious “Time Lord” from the distant planet Gallifrey who travels through time and space to fight evil and injustice. Along the way, he has visited Nero under the rule of Nero, played backgammon with Kublai Khan, and participated in the mythic fight at the O.K. Corral. Predating the Star Trek phenomenon by three years, Doctor Who seriously dealt with continuing characters, adult genre principles and futuristic philosophies. Critical and historical examinations of the ideas, philosophies, concepts and morals put forth in the Doctor Who series, which ran for 26 seasons and 159 episodes, are provided here. Also analyzed are thematic concepts, genre antecedents, the overall cinematography and the special effects of the long-running cult favorite. The various incarnations of Doctor Who, including television, stage, film, radio, and spin-offs are discussed. In addition, the book provides an extensive listing of print, Internet, and fan club resources for Doctor Who.

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[And Its Outcome in the New Christology](#)

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[A Critical History of Doctor Who on Television](#)

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